“Reassigning existing library staff is the most common tactic for offering RDS. This approach also needs to be supported with professional development for staff so they can gain the required expertise to provide the full range of RDS” (Tenopir, Birch, and Allard, 2012)
Feedback from Subject Librarians

- “Research data is intimidating!”
- “How can I take on research data support with so much else already on my plate?!”
- “I need practical tools to use to help researchers with their data”

But also:

- “Helping faculty and students with their data is an increasingly important part of my liaison duties”
Data Services Training: Learning Goals

Subject Librarians are able to:

- Understand the stages
- Define the role
- Apply skills
- Plan for outreach
- Feel confident
- Engage with researchers
Enter DataQ

Website that serves as a collaborative, peer-reviewed reference tool for librarians providing research data services

- Online space for collaboration
- Community of research data experts and subject librarians
- Knowledge base of practical data information for librarians
DataQ: Where are we at?

- Applied for initial funding from IMLS in February
- Currently gathering support for editorial board nominees, initial content submissions, sustainability
Key to Success: Community Engagement

Letters of support from:

- Arizona State University Libraries
- Great Plains Network
- Greater Western Library Alliance
- University of Arizona Libraries
- University of Colorado Boulder Libraries
- University of Kansas Libraries
- University of Nevada Las Vegas Libraries

Many other libraries have expressed informal support, so...
...Be a Part of DataQ!

Questions?

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References
